

# The Creed of Ahl al-Sunnah



AQD 101 | Spring, 2026

**Instructor:** Imam Abdur Rahman

**Office Hours:** By appointment only

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**Class Times:** MAR 26-MAY 14 (THUR) 7:00-9:00 PM

**Class Location:** Right Side Flex Room/Downstairs

**Zoom Meeting ID:** Provided in welcome email

**Zoom Password:** Provided in Welcome email

## **PREREQUISITES**

Successful completion of MRF (Marifa) 101 – Introduction to Learning the Sacred Sciences.

Students who have not fulfilled the prerequisite are welcome to audit this class. To see the audit policy, please visit the web site: <http://planomasjid.org/marifa/marifa-audit-policy>.

## **COURSE DESCRIPTION**

This course introduces students to the foundational beliefs of Islamic creed (‘Aqīdah), focusing on the unseen realities described in the Qur’an and Sunnah. Students will explore the theological foundations of belief in Allah, angels, divine revelation, divine decree, and the events of the afterlife.

Through structured lectures and guided readings, the course examines how classical Muslim scholars understood these doctrines and how belief in the unseen shapes the moral and spiritual life of a believer.

The course is designed for adult learners seeking a deeper understanding of Islamic belief beyond introductory discussions, while remaining accessible to students encountering these topics for the first time.

## **COURSE OBJECTIVES**

By the end of the course, students will be able to:

1. Demonstrate a foundational understanding of the core doctrines of Islamic creed.
2. Explain the six pillars of faith and their theological significance.
3. Understand the relationship between revelation, the unseen world, and human responsibility.
4. Analyze Qur’anic verses and Prophetic traditions related to belief.
5. Reflect on how belief in the unseen informs ethical and spiritual life.

This course lays the groundwork for further studies in Islamic theology and provides students with a structured framework for understanding the major components of Islamic belief.

## **COURSE MATERIALS**

There is **no required textbook for this course.**

Students will be provided with **structured lecture notes and reading packets** prepared by the instructor. These materials will form the primary basis for class discussion and weekly quizzes.

Additional recommended readings may be suggested throughout the course for students who wish to explore specific topics in greater depth. These recommendations are intended to supplement the course material but are **not required for successful completion of the course**.

Students are encouraged to carefully review the distributed notes, as they will serve as the primary study resource for the quizzes and overall engagement with the course.

## **COURSE STRUCTURE**

The course is delivered over **eight weekly sessions**, each lasting two hours. Each session combines lecture material with assigned readings that expand on the topics discussed in class.

Students are expected to review assigned readings after each session in preparation for the weekly quizzes.

## **CLASS POLICIES**

**Punctuality:** Students are expected to arrive on time and remain for the duration of the class session. Arriving late or leaving early may result in missing important material.

**Preparation:** Students should complete assigned readings before taking weekly quizzes.

**Respectful Participation:** Students are encouraged to ask questions and participate in discussions in a respectful and constructive manner.

**Technology Use:** Electronic devices are permitted for note-taking and accessing course materials only.

## **COURSE ASSESSMENT & GRADING**

### **Online Quizzes / Readings – 100%**

Student evaluation in this course will be based entirely on engagement with the assigned readings and weekly quizzes.

Quizzes are designed to reinforce comprehension of lecture material and assigned readings.

The quiz policy follows the structure outlined in the program guidelines:

- Quizzes are **released after each class session**.
- Quizzes are **due the night before the next class meeting**.
- Quizzes assess both **lecture material and assigned readings**.
- The **lowest quiz scores may be dropped from the final average**, depending on the total number assigned.

This structure encourages consistent engagement with the course material throughout the eight weeks.

## **COURSE OUTLINE**

This will be shared on the first day of class and posted on Google Classroom