

# RUFQA CURRICULUM

## 6<sup>th</sup> Grade

### 1. Islamic Etiquette

Textbook: Lemu, Aisha, *Islamic Tahdhib and Akhlaq: Theory and Practice*.

Description: This course will emphasize the importance of akhlaq in Islam, and highlight the etiquette with various situations and people.

Topics: obedience to parents; cleanliness; respect; kindness; truthfulness; punctuality; modesty; chastity; humility; forgiveness; controlling the tongue; etiquette of eating, dressing, using the bathroom, etc.

### 2. Prophets of Allah

Textbook: Nadwi, Abul Hasan Ali, *Stories of the Prophets*.

Description: This course will introduce the students to the major Prophets, and draw lessons from their stories.

Topics: Adam, Nuh, Hud, Salih, Ibrahim, Yusuf, Musa, Shuayb, Dawud, Yunus, Zakariya, Yahya, Maryam, and Isa (peace be upon them all).

### 3. Arabic Language – Level 1

Textbook: *Arabic Between Our Children's Hands, Parts 1 & 2*.

Description: In this class, the students will learn 145 new key words and how to use them in sentences. The course is designed to improve Arabic reading, writing, listening and speaking skills. Each part of the textbook contains 8 units, and each unit consists of 5 lessons and an activity. Student progress will be assessed throughout the year using revision and quizzes.

## 7<sup>th</sup> Grade

### 1. Heroes of Islam

Textbook: Hamid, Abdul Wahid, *Companions of the Prophet Vols. 1 & 2*.

Description: This course will introduce the students to some of the major companions of the Prophet ﷺ, and draw inspiration from their life stories.

Topics: Muṣ'ab b. 'Umayr, 'Abdul Raḥmān b. 'Awf, Abū Ayyūb al-Anṣārī, Fāṭima bt. Muḥammad, 'A'isha bt. Abī Bakr, Umm Salama, Salmān al-Fārsī, Abū Hurayra, and Abu Dharr al-Ghifārī.

### 2. Seerah

Textbook: Nuri, Husain A., *Life of Rasulullah: Makkah Period*; Nuri, Husain A., *Life of Rasulullah: Madinah Period*

Description: This course will introduce the students to some of the major companions of the Prophet ﷺ, and draw inspiration from their life stories.

Topics: Fall Semester: Meccan Period; Spring Semester: Medinan Period.

### 3. Arabic Language – Level 2

Textbook: *Arabic Between Our Children's Hands Part 3 & 4.*

Description: In this class, the students will learn 203 new key words and how to use them in sentences. The course is designed to improve Arabic reading, writing, listening and speaking skills. Each part of the textbook contains 8 units, and each unit consists of 5 lessons and an activity. Student progress will be assessed throughout the year using revision and quizzes.

### 4. Interactive Workshop

Description: Rufqa teachers will lead the students in a series of unfiltered discussions that will revolve around real-life issues that are faced by middle school youth. Students will discover how these issues impact them mentally, physically, and spiritually. Boys and girls will be separated from one another to work in groups and discuss solutions to everyday problems and challenges.

Topics: purification [*ṭahāra*]; prayer; puberty; racism; drugs; identity; death; community; social media; etc.

## 8<sup>th</sup> Grade

### 1. Inner Struggle

Textbook: Mansur, Muhammad, *Rising Soul.*

Description: This course will address practical issues and challenges that are confronted by Muslim youth on a daily basis, and provide the Islamic perspective on those issues, and guidance on how to deal with them.

Topics:

### 2. Selected Hadiths

Textbook: Bulandshehri, Ashiq Ilahi, *Provisions for the Seekers.*

Description: This course will introduce the students to a selection of hadith that contain some of the most fundamental teachings of our religion.

Topics: Importance of Hadith; Basic Hadith Terminology; Status of the Companions & Followers; Hadiths 1-16, 20, 22, 27.

### 3. Interactive Workshop

Description: Rufqa teachers will lead the students in a series of unfiltered discussions that will revolve around real-life issues that are faced by middle school youth. Students will discover how these issues impact them mentally, physically, and spiritually. Boys and girls will be separated from one another to work in groups and discuss solutions to everyday problems and challenges.

Topics: purification [*ṭahāra*]; prayer; puberty; racism; drugs; identity; death; community; social media; etc.