

# ARABIC ADVANCED LEVEL SYLLABUS\*

2019

INSTRUCTOR INFORMATION		
Instructor	Email	Office Location & Hours
Fahad Alghamdi	fahadalghamdi@planomasjid.org	IACC, 2 <sup>nd</sup> floor. Main office. By appointment

## PREREQUISITES

- ✓ Intermediate Level completion with 75% or higher.

## COURSE DESCRIPTION

This course is the third level of the three levels; Beginners, Intermediate and Advanced. This course is like all our courses; 4 skill focus course. In every class, students are expected to practice and engage in all the language skills; reading, writing, listening and speaking. The course will start with whatever was covered in the intermediate level and build up on that. In this level, students will be introduced to new usages of words they already know. Also, synonyms and plural types will continue to be addressed in this level. All of that will reflect on the level of the student's language proficiency.

## EXPECTATIONS AND OBJECTIVES

With a minimum of 600 effective words, at the end of the advanced level a student is expected to be able to attain the following skill description;

- 1. Reading:** Readers are able to understand conventional narrative and descriptive texts, such as expanded descriptions of persons, places, and things and narrations about past, present, and future events. They understand the main ideas, facts, and many supporting details. They derive meaning from texts that are structurally and/or conceptually more complex.
- 2. Listening:** Listeners are able to understand conventional narrative and descriptive texts, such as expanded descriptions of persons, places, and things, and narrations about past, present, and future events. Comprehension derives not only from situational and subject-matter knowledge, but also from an increasing overall facility with the language itself.
- 3. Writing:** Writers after this level are able to meet a range of work and/or academic writing needs. They demonstrate the ability to narrate and describe with detail in all major time frames with good control of aspect. They are able to write straightforward summaries on topics of general interest. Their writing exhibits a variety of cohesive devices in texts up to several paragraphs in length. There is good control of the most frequently used target-language

syntactic structures and a range of general vocabulary. Thoughts are expressed clearly and supported by some elaboration.

**4. Speaking:** At the end of this level, the speakers are able to handle with ease and confidence a large number of communicative tasks. They demonstrate the ability to narrate and describe in the major time frames of past, present, and future by providing a full account, with good control of aspect. Their vocabulary is fairly extensive. They can contribute to conversations on a variety of familiar topics, dealt with concretely, with much accuracy, clarity and precision.

## COURSE MATERIALS

### REQUIRED TEXTBOOK/MATERIALS (WILL BE PROVIDED IN THE FIRST DAY OF CLASS)

1. Mandatory textbooks: Arabic Between Your Hands Textbook: Book 2, Part 1 and Part 2.  
Language of the textbooks: Arabic only.  
Format: Paperback: 270 pages.  
Publisher: Arabic for All; 2nd edition. (July 1, 2014)  
ISBN-13: 978-6030140831; ISBN-10: 6030140809; ISBN-13: 978-6030140800.
2. Supplemental Materials

## EVALUATION COMPONENTS

<b>Evaluation Item</b>	<b>Points</b>	
Book exercises completion	240	(15 points/chapter) (Minus 5 for each missing question)
End of Chapter Writing	320	(Minus 10 for each missing paragraph)
Vocabulary Quiz	320	
Quarter quiz (Every 4 chapters)	320	(Please refer to your book)
Test 1 & Test 3	300	(Please refer to the term calendar for more details)
Test 2 & Test 4	500	(Please refer to the term calendar for more details)
TOTAL	2,000	

### Grade Conversion

A = 1800 or greater (90%)

B = 1600 - 1799 (80% - 89%)

C = 1400 - 1599 (70% - 79%)

F = 1399 or below

\*Please note that all our levels are complying with **ACTFL Proficiency Guidelines**, which were created by the American Council on the Teaching of Foreign Languages in order to provide a means of assessing the proficiency of a foreign language speaker.